

DIALOGUE JOURNAL

As you are reading, keep track of passages and page numbers you will use during discussion. Include a personal reflection.

1. SOCIAL QUESTIONS – Look for race, class, gender inequities.
2. GREAT WRITING – Look for a line, a phrase, a paragraph that you think is an example of great writing. Use the example to write your own essay, short story and novel. Recognizing great writing assists your efforts in becoming a great writer.
3. QUESTIONS – Contributing to a rich classroom discussion includes great questions. Whether your questions are things you didn't quite understand or questioning the reasons for a character's words, thoughts, behavior, etc. Take notes during discussion. Use these notes in your writing.
4. DISAGREE – It's ok to disagree with a character or storyteller in the passage / novel. Your thoughts are great discussion starters. Take notes during discussion. Use these notes in your writing.
5. MEMORIES – Each reader will interpret a passage / novel differently depending on personal experiences. You may hear yourself saying, "That reminds me of ..." Your memories are key to your great writing.
6. AHA's – As you read, something may really draw your attention. Keep track of these details. They are key to your great writing.
7. OTHER READINGS – During your reading, recall similarities from other passages/novels and films. Keep track of these connections. These, too, are key to your great writing.
8. LITERARY TECHNIQUES – Keep track of imagery, flashback, blocking, dialogue. Use these examples in your great writing.

*"Charting Stereotypes" is a modification from
"Reading, Writing & Rising Up" by Linda Christensen*

See <http://www.tulibro915.com/teacher-resources.html>

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<i>Observations / Quotes</i>	<i>Reactions & Reflections</i>

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