

## CHARTING STEREOTYPES

Society's norms are often examples from television and print media. Young children learn from cartoons, boys and girls learn how to treat each other in front of the TV and all of us view how people who differ from mainstream are considered. Here are a few questions to consider:

Who is the protagonist?	Who is the antagonist?
Who plays the served?	Who plays the servant?
Consider race, station in life and body type of each character.	
What are the characters' motivations? What are their goals?	
What do the people of color look like? How are they portrayed? What did you learn from this particular group?	
What about women, other than the main character? What are their professions? What do they talk about? What are their concerns? What would young girls learn from the women in this group?	
What roles do money, possessions and power play? Who has it? Who wants it? How important is it to the story? According to this group, what is important to society?	
How does this story portray different body types?	

*"Charting Stereotypes" is a modification from  
"Reading, Writing & Rising Up" by Linda Christensen*

See <http://www.tulibro915.com/teacher-resources.html>

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	<i>Character's Name</i>	<i>Character's Name</i>	<i>Character's Name</i>
<b>Women</b>			
<b>Men</b>			
<b>People of Color</b>			
<b>Poor People</b>			

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